



Ready to Read: A Multisensory Approach to Language-Based Comprehension Instruction (Paperback)

By Mary L. Farrell, Francie M. Matthews

Brookes Publishing Co, United States, 2010. Paperback. Book Condition: New. 249 x 175 mm. Language: English . Brand New Book. Comprehension is the ultimate goal of reading: it makes learning possible and determines students long-term success across all academic subjects. But for many children with reading disability, comprehension doesn't happen easily--they need explicit instruction to master this skill. That's why general and special education teachers need this book. A concise, highly accessible text, it's the first to provide guidelines for basing comprehension instruction on students language ability and to use the popular multisensory teaching approach to help educators teach comprehension skills in ways that complement each child's learning styles. Pre- and inservice general and special educators will discover the keys to teaching the high-level reading skills that come together to form comprehension--vocabulary, morphology, syntax, and listening comprehension. For each of these critical skills, teachers will get a clear explanation of what the skill is, how it develops, and how it contributes to reading success. Then they'll learn how to differentiate instruction based on students language abilities and use effective multisensory adaptations to help students meet key literacy goals, such as: increasing vocabulary; understanding prefixes and...



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Reviews

Excellent electronic book and helpful one. Better than never, though I am quite late in starting reading this one. You won't truly feel monotony at whenever you want of your time (that's what catalogues are for relating to when you question me).

-- **Mabelle Dach III**

Merely no phrases to describe. It really is really intriguing through reading time. I am happy to tell you that this is basically the greatest book I have gone through in my own lifestyle and might be the greatest book for ever.

-- **Kattie Wunsch**